

School Logo

Isle of Wight EY Setting/School/College SEND OFFER



Name of EY Setting/School/College: YMCA Shanklin Nursery Address: Winchester House, Sandown Road, Shanklin, Isle of Wight, PO37 6HT Telephone No: 01983 861073/862441	Website Address: www.ymca-fg.org
Type of EY Setting/school/College: Childcare setting	
Specialist provision on site: N/A	

All Isle of Wight providers will use their best endeavours and adopt a similar approach to meeting the needs of pupils with Special Educational Needs. Schools are supported by the Local Authority to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. All schools are supported to be as proactive and inclusive as possible, with the needs of pupils with a Special Educational Need/s being met in a mainstream setting wherever possible, where families want this to happen

Admissions

Children and young people, with SEND are allocated places in two separate & distinct ways:

Those children and young people with Statements/Education Health and Care Plans have a separate admissions procedure overseen by the IW SEND Assessment and Review team.

Those children and young people who have SEND but do not have an Education, Health and Care Plan are admitted via the normal school admissions criteria.

Detailed information and guidance of how to apply for a place at an Isle of Wight School both if your child/young person has statement of special educational needs/Education Health Care Plan, or if he/she has special needs but does not have a statement Educational Health Care Plan, can be found on the following links:

[Links to Admissions and SEND Assessment Teams here](#)

**PEOPLE WHO SUPPORT CHILDREN WITH SPECIAL EDUCATIONAL NEEDS/ DIFFICULTIES WITH LEARNING
IN THIS SCHOOL:**

Setting/School/College Based Information	Staff	Summary of Responsibilities
1.a) Who are the best people to talk to in the early years setting about my child's development needs?	<p>1a) All Key Staff members – all children are provided with a key person to assess and monitor children's development. We have a buddy system in place, so that if the key person is not in, they have a buddy to support them. We welcome parents/carers sharing any worries or concerns and an experience practitioner/manager can always arrange to discuss anything further in more details.</p> <p>1b) SENCO (Special</p>	<p>Key Staff members are responsible for:</p> <ul style="list-style-type: none"> • Completing children's learning journey's and putting up moments to send home. • They are responsible for making Manager/Lead Practitioner/SENCO (Special Educational Needs Co-Ordinator) aware if they need any additional support or advice as needed. • All nursery practitioners care and work with all children and ensure that all children build positive relationships with the key staff members. Staff plan activities to support children's individual needs. <p>SENCO/MANAGER/LEAD PRACTITIONER are responsible for:</p>

<p>1.b)Who are the best people to talk to in the school/college about my child's/young person's difficulties with learning/ Special Educational Needs/Disabilities (SEND)?</p>	<p>Educational Needs Co-Ordinator): Kirsty Johnson or the Lead Practitioner / Nursery Manager: Caroline Gardner.</p>	<ul style="list-style-type: none"> • Keeping up to date with all current legislation, policies and approaches regarding children with additional needs. Our SENCO is well trained and experienced in the role at the setting. • Supporting and educating all staff and supporting them to enable children to access all areas of the curriculum. The SENCO supports all key persons and parents/carers to provide the best possible outcomes for all children. • To liaise with other professionals as required and co-ordinating any referrals to outside agencies if necessary. • Share SEN updates / advice at nursery team meetings to ensure consistency throughout our nursery teams' practice. • To put in place SEN Passports if required for any children in the setting.
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HOW COULD MY CHILD GET HELP IN THE EY SETTING/SCHOOL/COLLEGE? :

Children and young people in (name of EY Setting/School/College) will get support that is specific to their individual needs. This may be all provided by one or a number of people/agencies the class teacher or may involve:

- Other staff in the EY setting/school/college
- Staff who will visit the EY setting/school/college from the Local Authority central services such as the ASD Outreach Team or Sensory Service (for students with a hearing or visual need)
- Staff who visit from outside agencies such as the Speech and Language therapy (SALT) Service

	Types of support provided also showing the stage of the SEN Code of Practice children will be at when receiving this input	What would this mean for your child?	Who can get this kind of support?
2. What are the different types of support available for children and young people with SEND at the YMCA Shanklin Nursery?	We aim to support all children in the setting with the best possible care and learning opportunities. When needed, we put the additional support in place that is required to support individual children and this additional support may involve other professionals supporting the setting too.	<ul style="list-style-type: none"> • SEN Passports will be put in place if required and when we identify a need within a child’s development, we put additional support in place that is catered to the individual child. • We will monitor children’s progress regularly to ensure we are providing what is required through Individual Education Plans (IEP’s) and observations and assessments. • We will refer for additional support if needed and if further support is needed an Education, Health and Care Plan may be considered. 	Any child with additional needs or a child showing they require more support to develop. 1:1 support / activity time may be provided for a child on a specific plan or with a specific need.
	Bucket Groups	<ul style="list-style-type: none"> • The group aims to support children’s listening and attention. It was developed for specific needs but provides benefits for many children. 	Children that require support in this area

	1:1 activities	<ul style="list-style-type: none"> • These aim to support children in areas of development where they need extra support and work 1:1 with the SENCO by carrying out different activities. 	Children that require some extra support in the areas of development.
	Makaton/Visual Aids	<ul style="list-style-type: none"> • We aim to provide an inclusive environment and promote shared understanding. • We respect Makaton is universal and benefits many children with additional needs. • All staff have visual aid cards to support all children's understanding. • The use of now and next boards and choice boards. 	<p>All children.</p> <p>Children who need support transitioning from one activity to another.</p>
3. How can I let YMCA Shanklin Nursery know I am concerned about the progress of my child/young person in school?	<ul style="list-style-type: none"> • Prior to a child starting at YMCA, we welcome the family into our setting and to meet us and we organise settling in sessions before their start date and provide a key person for the child. During the settling sessions parents/carers can share children's interests, day to day routine and development so far, this is the perfect time for parents/carers to share any concerns. • The SENCO, key person and manager/lead practitioner are always available for parents/carers to share their concerns. • We liaise with other professionals working with the child and family to ensure a multi-agency approach. 		
4. How will the YMCA Shanklin Nursery let me know if they have any concerns about my child/young person?	<ul style="list-style-type: none"> • We carry out termly assessments called learning journey's that we share with parents/carers via Iconnect and at termly parents' evenings. Parents/carers are welcome to arrange to meet with the key person or SENCO at any time. • Parents are always able to view children's online learning journey on Iconnect and you can see children's progress and next steps. We also welcome parent/carer contributions on Iconnect. 		
5. How is extra support allocated to children and young people and how	<ul style="list-style-type: none"> • We provide all children with the support they need to progress to the next stage of their development and if a specific need is highlighted a SEN Passport may be provided. 		

do they move between the different levels?	<ul style="list-style-type: none"> • We follow the Early Years SEN Referral process and we would initially speak to parents/carers and obtain their consent. We then refer the child to Early Years SEN team or alternatively we refer to the specific source of support. • After advice from Early Years SEN team a K3 assessment could be carried out. It may then extend to the EHC procedure. 	
6. What specialist services are available at or accessed by YMCA Shanklin Nursery?	A. Directly funded by the school	<ul style="list-style-type: none"> • Staff are kept up to date with all required training. • General advice and support for families regarding children’s development.
	B. Paid for centrally by the Local Authority but delivered in school	<ul style="list-style-type: none"> • Early Years Support Team service and advice. • Visits from any other professionals, usually bought in via K3 assessments, e.g. Educational Psychologist.
	C. Provided and paid for by the Health Service but delivered in school	<ul style="list-style-type: none"> • Speech and Language Therapy service for support and advice. • Physio-therapy advice if needed. • Health Visitor support.
7. How are staff at YMCA Shanklin Nursery supported to work with children & young people with an SEND?	<ul style="list-style-type: none"> • The SENCO/Manager/Lead Practitioners support all key staff and parents to provide the best possible outcomes for all children. • SEN training is provided by the Early Years support team and the Learning and Development Training program. • Other professionals provide recommendations and support to help us to provide the best for children with more individual needs. • We have an Early Years SEN advisor to support the setting. • Staff team and senior meetings take place regularly. • All staff have CPD and the SENCO attends SEN Briefing meetings termly. • Regular staff supervisions take place at the YMCA Nursery Shanklin. <p>a)</p> <ul style="list-style-type: none"> • Our SENCO attends training courses offered through the Early Years Support Team and regularly attends SEN training. 	

<p>a) What training have the staff supporting children/young people with SEND had or have available?</p>	<ul style="list-style-type: none"> • We have a senior lead practitioner with a degree in Early Years, as well as experienced staff in the nursery. • On-going training up-date courses are provided to support all staff.
<p>8. How will activities/teaching be adapted for my child/young person with learning needs?</p> <p>a). How will the curriculum be matched to my child's/young person's needs?</p> <p>b) How will I know how my child/young person is doing and how will you help me to support my child/young person's learning?</p>	<p>8.</p> <ul style="list-style-type: none"> • All staff understand and are aware of child development. The key person has a good understanding of the child and their interests and using this they can plan for the next stage of their individual learning. • Staff ensure they communicate in the most effective way for all children, using language appropriate for the child and this may include using visual aids or Makaton to support them. • Specialist equipment or resources may be sourced to meet a child's individual needs. <p>a)</p> <ul style="list-style-type: none"> • When key staff are planning activities, we always consider differentiation. • Every child is unique, and they all develop in their own ways and we recognise this by offering choices and activities in different ways. The key staff monitor children's development using next steps regularly. • We aim to plan fun learning experiences and activities that are linked to the children's needs and interests. <p>b)</p> <ul style="list-style-type: none"> • We record, monitor and track children's development using Iconnect, this is always available for parents/carers to view and add information too. • Iconnect allows parents/carers to see children's play / interests and see what next steps are planned. • We welcome parent's contributions and information and use these appropriately to support child's play and learning. • Staff are always available to offer advice, reassurance and support for all our families.

<p>9. How will the YMCA Shanklin Nursery measure the progress of my child/young person?</p>	<ul style="list-style-type: none"> • Iconnect is used to upload moments of what children get up to during the day and the key person uses their knowledge of the individual child and the Early Years Frameworks to create summative assessments and learning journey's termly. These are shared with parents/carers regularly. • For a child with an identified additional need / SEN (Special Educational Needs) we complete a SEN passport and Individual Education Plan's (IEP's) and review these termly. These have much more specific, achievable targets for them to work on and develop. • We also provide smaller group work or 1:1 support, if needed.
<p>10. What is the pastoral, medical and social support available at YMCA Shanklin Nursery?</p> <p>a) What support will there be for my child/young person's overall wellbeing?</p>	<p>10.</p> <ul style="list-style-type: none"> • We aim to provide the best possible care for all children in the setting. • We respect parents' preferences and wishes. • We will arrange settling in sessions before your child starts and a key person will be assigned. • The ratio of adults to children are within guidelines. • We record long term and short-term medication and when medicine is administered, this is witnessed by another staff member and signed by parent/carer on collection. • All staff at the setting are expected to up-date their first aid training. • We have policies and procedures in place, and these are always available for parents to view. • We hold a baby and toddler group. This allows parents to bring children to interact with others and allows parents the time to explore the setting and even meet others. • We aim to build good partnerships with other professionals and recommend families to the children's centre when necessary. <p>a)</p> <ul style="list-style-type: none"> • We aim to provide a safe and secure environment for all children so that they can develop to their full potential. • Staff monitor children's development and behaviour, if they notice any changes or concerns they would share this with parents. • All staff at the setting are DBS checked. All core staff have First Aid and Safeguarding training as we understand the importance of a safe and secure environment for the child. • We have detailed records regarding children's allergies and preferences.

<p>b) What support is there for behaviour, avoiding exclusion and increasing attendance?</p> <p>c) What approaches are used in early year's settings to manage behaviour?</p>	<ul style="list-style-type: none"> • We are a nut-free zone. • We provide healthy food and encourage healthy snacks and lunchboxes <p>b)</p> <ul style="list-style-type: none"> • In our 'Supporting Children's Behaviour and Attitudes' policy the SENCO supports staff and families to appropriately manage behaviour. • We work with parents/carers and involve other professionals where necessary to support their child. • We monitor all children's behaviour, if we have any concerns, we will record this, and we will share these with parents/carers. • All staff act as good role models for positive behaviour and help children to learn about boundaries. <p>c)</p> <ul style="list-style-type: none"> • We use a positive approach when managing behaviour and staff work together to ensure consistency. • If unwanted behaviour continues, we record this and discuss with parents and put a plan in place if required.
<p>11. What support does YMCA Shanklin Nursery have for me as a parent of child/young person with a SEND?</p> <p>a) How are young people with SEND currently involved in their education at your setting</p>	<p>11.</p> <ul style="list-style-type: none"> • We welcome all children and their families, and we are an inclusive setting and we aim to meet all family's individual needs. • The SENCO, manager/lead practitioner is always available if parents need support or advice. • We refer families to other professionals where necessary or requested. • We display resources, leaflets and information on a range of topics that may be helpful for families. <p>a)</p> <ul style="list-style-type: none"> • Key staff plan and provide activities based around children's needs / interests. Each child will be allocated a key person who will ensure they plan play and learning opportunities and experiences linked to their needs and interests. • We plan and set up an interesting learning environment for the children that is safe and accessible for all children to access. We always have experienced staff available to support the children with additional needs. • Children are encouraged to explore the learning environment and learn through their own experiences. We ensure children have the appropriate amount of support from adults when needed.

	<ul style="list-style-type: none"> • We have the 'Physical activity and the outdoors' policy as we recognise the benefits of outdoor play for all children, especially some of those with specific needs.
12. How does YMCA Shanklin Nursery manage the administration of medicines?	<ul style="list-style-type: none"> • When children register, they are asked to provide details of all medical needs / allergies. • We document medications and ensure that a staff member giving the medication is witnessed by another staff member and signed by parent/carer. • Medications are stored away in accordance to the prescription label, we only administer medication prescribed by a health professional. • To administer emergency medication i.e. epi-pens, appropriate training will be sought, if needed. • Parent/carers sign medication forms to give staff permission to administer.
13. How accessible is YMCA Shanklin nursery environment? (including after school clubs and school trips)	<ul style="list-style-type: none"> • We feel our entrance way is very accessible; the doors open wide and areas are spacious. • Our setting is all on a flat level. We would do the best we can to meet the access needs for children to all areas. • We are an inclusive setting and ensure all children are offered the same opportunity. • We offer all activities to a specific child's level, we adapt to suit the child's individual needs.
14. How will YMCA Shanklin Nursery support my child/young person when they are leaving? OR moving to another Year?	<ul style="list-style-type: none"> • We support children with transitions to school and other settings to make it as smooth as possible. • If a child is moving up to our pre-school room, they have opportunities to have settling time in the room with key staff. • If a child is moving to another setting or primary school, we ensure we send Iconnect and all the relevant information. We welcome calls from new settings to discuss the child with staff / key person, so that they know about their development and next steps. If a child needs more transition days at schools then this can be accommodated and will liaise with the school to schedule these. • The primary teachers from our transitioning schools will come and visit the children and also have time to discuss with each key person or relevant staff/manager, they will discuss the child's progress and their current interests

15. Where can I get further information about services for my child/young person?	<ul style="list-style-type: none">• Further details about the YMCA Nursery Shanklin can be found on our website www.ymca-fg.org• Call us for more information and ask to speak to the manager/lead practitioner.• FIZ; Family Information Zone (01983 821999) is a good place to find further information about services available to families with children and young people.

PLEASE RETURN TO: Rachel.johnson@iow.gov.uk